TITLE INDEX TO VOLUME 11, 1992

A Text-Type and Move Analysis Study of Verb Tense and Modality Distribution in Medical English Abstracts, 93

Action Research and Reading Difficulty, 177

Announcements, 273

Aspects of Scientific Discourse: Conditional Argumentation, 129

Cognate Recognition: Its Importance in the Teaching of ESP Reading Courses to Spanish Speakers, 141

Discourse Functions of Marked Theme in Scientific Research Articles, 207

EAP Placement Testing: An Integrated Approach, 243

From the Editors, 1, 91, 187

Genre Analysis: English in Academic and Research Settings, by John M. Swales, 83

Go for Gold: Integrating Process and Product in ESP, 225

Inglés Para Médicos; Curso de Lectura Científica. Medical English: A Scientific Reading Course (2nd ed.), by Françoise Meyer, 85

International Medical Communication in English (2nd ed.), by John Christopher Maher, 269

Medical Terminology: A Phonological Analysis for Teaching English Pronunciation, 71

Politeness Strategies in Business Letters by Native and Non-Native English Speakers, 189

Preparing ESL Students for the Basic Speech Course: Approach, Design, and Procedure, 51

Publications Received, 275

Reaching Out in Legal Education: Will EALP Be There?, 19

Science for Language Learners, by Ann K. Fathman and Ellen Quinn, 81

Science Reports and Indexicality, 115

Textbooks and the Sociology of Scientific Knowledge, 3

The Analysis of Political Discourse, With Particular Reference to the Venezuelan Political Dialogue, 159

The Bedford Handbook for Writers (3rd ed.), by Diana Hacker; *Background Readings for Instructors Using* The Bedford Handbook for Writers *(3rd ed.)*, by Glenn Blalock (Ed.); *The Bedford Bibliography for Teachers of Writing* (3rd ed.), by Patricia Bizzell and Bruce Herzog; *Bedford Basics: A Workbook for Writers*, by Diana Hacker and and Wanda Van Goor; *Diagnostic Tests to Accompany* The Bedford Handbook for Writers *(3rd ed.), With ESL Versions*, by Wanda Van Goor; and *Software to Accompany* The Bedford Handbook for Writers *(3rd ed.)*, 87

The Writing Assignments and Writing Problems of Doctoral Students: Faculty Perceptions, Pedagogical Issues, and Needed Research, 33

AUTHOR INDEX

Bernhardt, S. A., 87
Bolivar, A., 159

Casanave, C. P., 33

Dubois, B. L., 1, 85
Dudley-Evans, T., 1, 91, 187

Gosden, H., 207

Harris, S., 19
Harvey, A., 115
Henry, E., 81
Horsella, M., 129
Hubbard, P., 33
Hyland, F., 225
Hyland, K., 225

Jabbour-Lagocki, J., 71
Johns, A. M., 1, 83, 91, 187

Maier, P., 189
Moss, G., 141
Murphy, J. M., 51
Myers, G. A., 3

Nunes, M. B. C., 177

Paltridge, B., 243

Salager-Meyer, F., 93, 269
Sindermann, G., 129
Swales, J. M., 1, 91, 187